

**TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE**



FISCAL NOTE

SB 883 - HB 911

March 3, 2013

SUMMARY OF BILL: Requires local boards of education to adopt policies regarding a teacher's ability to remove disruptive students from the classroom in grades five through twelve. Specifies the actions required by any teacher electing to remove a student from the classroom, and the actions required by a principal following any student's removal. Specifies the timeframe and conditions required for any removed student to return to the classroom. Specifies behavioral recordkeeping requirements for a student who has been removed from a classroom. Requires any adopted policies to be distributed to all students, faculty, staff, and students' parents or guardians.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- No fiscal impact on state government.
- According to the Comptroller of the Treasury, all local education agencies currently have behavior and discipline policies for all grades.
- Any increase in the number of students removed from the classroom and sent to an alternative setting as a result of this bill is estimated to be not significant.
- Any fiscal impact to local governments as a result of adding new requirements to the existing behavior and discipline policies for grades five through twelve is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

/msg

SB 883 - HB 911